



What PreK-12 teachers Should Know About Educational Technology in 2023: A Research-to-Practice Anthology

EBOOK

Richard E. Ferdig, Kent State University, United States ; **Richard Hartshorne**, University of Central Florida, United States ; **Emily Baumgartner**, University of Cincinnati, United States ; **Regina Kaplan-Rakowski**, University of North Texas, United States ; **Chrystalla Mouza**, University of Illinois, United States

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Abstract

In the world of education, and educational technology more specifically, research does not influence practice as much as researchers—and probably practitioners—would like. While there have been numerous attempts to address this issue, more work needs to be done by educational technology scholars to help practitioners translate research into learning outcomes. This open access eBook responds to this need by publishing concise, educational technology chapters written specifically for and directly to PreK–12 educators, providing researchers a chance to impact practice by translating their research into observable actions through short chapters, often combining the expertise and experience of preservice teachers, K–12 school faculty and administrators, and/or researchers.

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